The Education and Employment Survey for Russia: Survey Instruments

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September 2007

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Note

The general design of the EES was developed from a retrospective questionnaire designed by Statistics Sweden. The original questionnaire is documented in: Statistiska Centralbyrån (1995): Sysselsättnings- och utbildningshistoria. Avsnitt 7. Demografi med barn- och familj 1995:1, Stockholm: Statistiska Centralbyrån.

EDUCATION AND EMPLOYMENT

INTERVIEWER'S QUESTIONNAIRE

Moscow

2005

Migration



<u>INTERVIEWER!</u> USE THE **BLUE PEN** IN THIS SECTION TO RECORD R'S ANSWERS

1. I would like to talk to you about where you lived, studied, worked since January of the year you turned 17.

Tell me please, which year were you born?

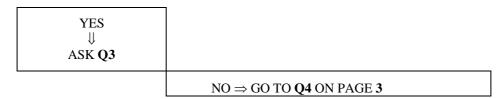
INTERVIEWER! TO IDENTIFY THE YEAR FROM WHICH TO START THE QUESTIONS, SEE WHICH YEAR CORRESPONDS TO R'S YEAR OF BIRTH:

YEAR OF BIRTH	49	50	51	52	53	54	55	56	57	58	59	60	61 ↓	62	63	64	65 ↓	66	67	68 ↓
YEAR FROM WHICH TO START QUESTIONS	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85
YEAR OF BIRTH.	69	70 ↓	71 ↓	72 ↓	73	74 ↓	75 ↓	76 ↓	77 ↓	78 ↓	79	80 ↓	81 ↓	82 ↓	83	84	85	86 ↓	87 ↓	88 ↓

INTERVIEWER! CIRCLE THE YEAR FROM WHICH TO START THE QUESTIONS IN COLUMN **1 OF THE TABLE**. CHECK AND ASK THE FOLLOWING QUESTION:

So you turned 17 (years) in ... [NAME THE YEAR YOU HAVE CIRCLED]?

2. Have you had any children?



3. How many children do you have or did your have?

[ASK ABOUT THE YEAR AND MONTH OF BIRTH OF EACH CHILD:]

When was your (first, second, third, etc.) child born? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE CHILD'S YEAR AND QUARTER OF BIRTH AND PUT HIS/HER MONTH OF BIRTH IN COLUMN **3**.

4. Where did you live in January ... [NAME THE YEAR YOU HAVE CIRCLED]?

Please tell me, what region, district, territory, or republic of Russia or the former USSR, or another country did you live in?

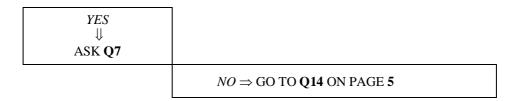
INTERVIEWER! IN THE TABLE, FIND THE ROW WITH THE ARROW POINTING TO JANUARY OF THE CIRLCED YEAR AND PUT R'S ANSWER IN COLUMN 5.

- IF R LIVED IN THE RUSSIAN SOVIET FEDERATIVE SOCIALIST REPUBLIC OR IN RUSSIA, WRITE DOWN THE NAME OF THE REGION, DISTRICT, AND TERRITORY OF THE REPUBLIC OF RUSSIA.
- IF R LIVED IN ANOTHER REPUBLIC OF THE USSR OR CIS, WRITE DOWN THE NAME OF THIS REPUBLIC OR CIS COUNTRY AND THE NAME OF ITS REGION, DISTRICT, TERRITORY, OR REPUBLIC.
- IF R LIVED IN ANOTHER COUNTRY (I.E., NOT THE USSR OR CIS), WRITE DOWN THE NAME OF THE COUNTRY.
- 5. Please tell me what type of settlement you lived in.

A regional, territorial, or republican center	1
Another town/city	2
An urban-type village	3
A village	4

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 6.

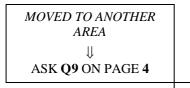
6. Please tell me, have you ever changed your place of residence after January ... [NAME THE YEAR YOU HAVE CIRCLED], i.e., have you moved to another city/town or village and lived there for more than 3 months, including for the purpose of studies or military service.



7. When did you leave the place you lived in [FOR THE FIRST MOVE, NAME THE YEAR YOU HAVE CIRCLED; FOR ALL SUBSEQUENT MOVES, NAME THE LAST PLACE OF RESIDENCE]? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER R LEFT AND PUT THE MONTH IN COLUMN 4.

8. Where did you move to? Did you move to another region, district, territory, republic of Russia or of the former USSR, or another country, or did you stay in the same area?



STAYED IN THE SAME AREA⇒ GO TO **Q10** ON PAGE **4**

9. To which region, district, territory, republic of Russia or of the former USSR, or to which other country did you move?

INTERVIEWER! RECORD R'S ANSWER IN THE SAME ROW IN COLUMN 5.

- IF R MOVED WITHIN THE RUSSIAN SOVIET FEDERATIVE SOCIALIST REPUBLIC OR RUSSIA, WRITE DOWN THE NAME OF THE REGION, DISTRICT, AND TERRITORY OF THE REPUBLIC OF RUSSIA.
- IF R MOVED TO ANOTHER REPUBLIC OF THE USSR OR CIS, WRITE DOWN THE NAME OF THE REPUBLIC OR CIS COUNTRY AND THE NAME OF ITS REGION, DISTRICT, TERRITORY, OR REPUBLIC.
- IF R MOVED TO ANOTHER COUNTRY (I.E., NOT THE USSR OR CIS), WRITE DOWN THE NAME OF THE COUNTRY.
- 10. Please tell me what type of settlement did you live in?

A regional, territorial, or republican center	. 1
Another town/city	. 2
An urban-type village	3
A village	4

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 6.

11. How far did you move?

INTERVIEWER! GIVE CARD 1 TO R.

Please look at the card and choose the number that corresponds best to the distance between this place of residence and the residence you lived in previously.

INTERVIEWER! PUT R'S CHOSEN NUMBER IN COLUMN 7.

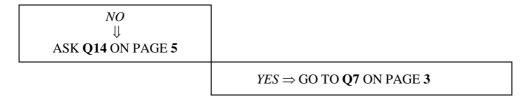
12. Why did you move?

INTERVIEWER! GIVE CARD 2 TO R.

Please look at the card and choose the number that corresponds best to the reason you consider most important.

INTERVIEWER! PUT R'S CHOSEN NUMBER IN COLUMN 8.

13. And have you changed your place of residence afterwards to live there for more than 3 months?



Main activities



INTERVIEWER! IN THIS SECTION, USE THE **RED PEN** TO WRITE DOWN R'S ANSWERS.

14. Let's go back to ... [NAME THE YEAR YOU HAVE CIRCLED].

Please look at the card and tell me, what did you do in January of that year? It must be an activity you performed for 3 months or more.

INTERVIEWER! GIVE CARD **3** TO R.

If you engaged in several activities at the same time, please choose the activity you consider most important. You...



STUDIED AT SCHOOL, VOCATIONAL SCHOOL, TECHNICAL COLLEGE, MILITARY COLLEGE, OR UNIVERSITY
WORKED FOR PAYMENT OR RECEIVED INCOME FROM YOUR ACTIVITY AND DID NOT GET A PENSION
WORKED WITHOUT PAYMENT FOR A FAMILY ENTERPRISE OR FARM AND DID NOT GET A PENSION
WERE A WORKING PENSIONER (IRRESPECTIVE OF THE TYPE OF PENSION YOU RECEIVED)4 \Rightarrow GO TO Q21 ON PAGE 7
WERE ON MATERNAL / PARENTAL LEAVE
DID NOT WORK AND WERE LOOKING FOR A JOB OR WERE OFFICIALLY REGISTERED UNEMPLOYED
WERE IN THE MILITARY OR ALTERNATIVE CIVILIAN SERVICE FOR A FIXED PERIOD
WERE A PENSIONER AND DID NOT WORK9 \Rightarrow GO TO Q45 ON PAGE 11OTHER10 \Rightarrow GO TO Q47 ON PAGE 11

15. When did you (<u>start/continue</u>) to receive this <u>education or professional training</u>? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WHICH THE STUDIES BEGAN AND PUT THE MONTH IN COLUMN 9.

	<u>INTERVIEWER</u> ! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF <u>THE TERMINATION</u> OF STUDIES AND PUT THE MONTH IN COLUMN 9.
	DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS
	ENDING.
	IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW THE ARROW FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.
17.	INTERVIEWER! SKIP THIS QUESTION IF THIS IS R'S FIRST ACTIVITY.
	Did you start new studies or professional training or did you continue studies or professional training that had been interrupted?
	Started new studies or professional training1
	Continued studies or professional training that had been interrupted2
	INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 10 IN THE ROW CORRESPONDING TO THE
	YEAR AND QUARTER DURING WHICH THE STUDIES BEGAN.
18.	What kind of studies or professional training did you receive?
	INTERVIEWER! GIVE CARD 4 TO R.
	Please look at the card and choose the number that corresponds best to the type of studies or
	professional training you received.
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 11.
19.	At the end of this period, you:
	Received a diploma or another certificate of education1
	Did not receive a diploma or another certificate of education2
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 12.
20.	This education was:
	Day-time1
	In the evening2
	Distance-learning/external education3
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 13.
	<u>INTERVIEWER!</u> GO TO Q48 ON PAGE 12.

When did you finish or interrupt this education or professional training? Please tell me the year and

16.

month.

21. <u>INTERVIEWER!</u> IF THERE ARE RECORDS IN COLUMNS 31 AND 32 ABOUT THE DATE AT WHICH R STARTED TO RECEIVE A PENSION, SKIP Q21.

IF THERE ARE NO SUCH RECORDS, ASK THE FOLLOWING QUESTION:

When did you start to receive a pension? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WHICH R STARTED TO RECEIVE A PENSION AND PUT THE MONTH IN COLUMN **31**. MARK **P** IN COLUMN **32**.

22. INTERVIEWER! SKIP THIS QUESTION IF THIS IS R'S FIRST ACTIVITY.

When did you start this activity at this workplace? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WICH THIS ACTIVITY BEGAN AND PUT THE MONTH IN COLUMN 14.

23. When did you finish your activity at this workplace? Please tell me the year and month.

<u>INTERVIEWER!</u> FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS ACTIVITY'S END AND PUT THE MONTH IN COLUMN 14.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

24. Please tell me, what occupational position did you have when you started this activity. [NAME THE BEGINNING DATE OF THE ACTIVITY YOU RECORDED]

Look at the card and name the number corresponding to your position in this activity.

INTERVIEWER! GIVE CARD **5** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **15** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WICH THIS ACTIVITY BEGAN.

25. When you took up this activity you:

Were an employee	1
Were self-employed	2 \Rightarrow GO TO Q27 ON PAGE 8
Worked for payment for a family enterprise	3 \Rightarrow GO TO Q27 ON PAGE 8
Worked without payment for a family enterprise	$4 \rightarrow$ GO TO O27 ON PAGE 8

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 16.

26. When you took up this activity, was your enterprise or organization privately-owned, state-owned, or both? Look at the card and name the number corresponding to this enterprise or organization.

INTERVIEWER! GIVE CARD **6** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 17.

27. What sector did you work in when you took up this activity?

[NAME THE BEGINNING DATE OF THE ACTIVITY YOU RECORDED]

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! GIVE CARD **7** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 18.

28. What was your position when you took up this activity?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 19.

29. How many hours on average did you work per week when you took up this activity? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 20.

30. And what was your usual working schedule when you took up this activity?

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! GIVE CARD 9 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 21.

31. <u>INTERVIEWER!</u> COMPARE THE DATE AT WHICH R TOOK UP THIS ACTIVITY WITH THE DATE AT WHICH HE/SHE LEFT THIS JOB.

ASK Q31 TO Q33 ONLY IF THIS ACTIVITY LASTED FOR 12 MONTHS OR MORE.

OTHERWISE GO TO Q48 ON PAGE 12.

What was your position when you left this job [NAME IN THE DATE AT WHICH R LEFT THIS JOB]?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **19** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS ACTIVITY'S END.

32. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 20.

33. And what was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD **9** TO R.

ENDING.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 21.

INTERVIEWER! GO TO Q48 ON PAGE 12.

34. When did your maternal / parental leave start? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS LEAVE BEGAN AND PUT THE MONTH IN COLUMN **31**.

35. When did your maternal / parental leave end? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS LEAVE'S END AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

MARK **OB** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS LEAVE BEGAN.

INTERVIEWER! GO TO Q48 ON PAGE 12.

36. When did you start to <u>look after the house / become a housewife</u>? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH R STARTED TO LOOK AFTER THE HOUSE AND PUT THE MONTH IN COLUMN **31**.

37. When did you finish <u>looking after the house / being a housewife</u>? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS PERIOD OF LOOKING AFTER THE HOUSE ENDED AND PUT THE MONTH IN COLUMN **31**. DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

MARK **DH** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF LOOKING AFTER THE HOUSE.

INTERVIEWER! GO TO Q48 ON PAGE 12.

38. When did you lose your job and start looking for a job or officially register unemployed? Please tell me the year and month.

<u>INTERVIEWER!</u> IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS UNEMPLOYEMNT PERIOD BEGAN AND PLACE THE MONTH IN COLUMN 31.

39. When did this period during which you had no job but were looking for a job or during which you were registered unemployed end? Please tell me the year and month.

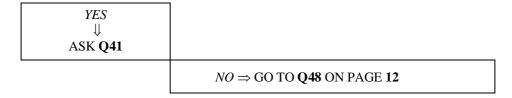
INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS UNEMPLOYMENT ENDED AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

MARK **BR** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE UNEMPLOYMENT PERIOD.

40. Did you receive unemployment benefits during this period?



41. When did you start receiving unemployment benefits? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH R STARTED TO RECEIVE UNEMPLOYMENT BENEFITS AND PLACE THE MONTH IN COLUMN **31** NEXT TO THE ARROW.

42. When did you stop receiving unemployment benefits? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THE UNEMPLOYMENT BENEFITS WERE TERMINATED AND WRITE DOWN THE MONTH IN COLUMN **31** NEXT TO THE ARROW.

INTERVIEWER! GO TO Q48 ON PAGE 12.

43. When did you start military or alternative civilian service for a fixed period? Please tell me the year and month.

<u>INTERVIEWER!</u> IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THE MILITARY SERVICE BEGAN AND PUT THE MONTH IN COLUMN **31**.

44. When were you <u>demobilized</u>? Please tell me the year and month.

<u>INTERVIEWER!</u> FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THE MILITARY SERVICE ENDED AND PUT THE MONTH IN COLUMN 31.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

MARK **VS** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF MILITARY SERVICE.

INTERVIEWER! GO TO Q48 ON PAGE 12.

45. When did you <u>start to receive a pension</u> (irrespective of whether you continued work or not)? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH R STARTED TO RECEIVE A PENSION AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

MARK P IN COLUMN 32.

INTERVIEWER! GO TO Q48 ON PAGE 12.

46. When did you start this other activity? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THE OTHER ACTIVITY BEGAN AND PUT THE MONTH IN COLUMN **31**.

47. When did you stop this other activity? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH <u>THIS</u> OTHER ACTIVITY ENDED AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW AN ARROW STARTING FROM JANUARY OF THE YEAR YOU HAVE CIRCLED.

MARK **DD** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE OTHER ACTIVITY]

INTERVIEWER! GO TO Q48 ON PAGE 12.

48. <u>INTERVIEWER!</u> ASK **Q48.** UNTIL THE ROW FOR THE MONTH OF THE INTERVIEW **IN 2005** IS REACHED.

What did you do after ... [NAME THE YEAR AND MONTH AFTER THE LAST MAIN ACTIVITY]? It must be an activity you performed for <u>3 months or more</u>.

INTERVIEWER! GIVE CARD 3 TO R.

If you were engaged in several activities at the same time, please choose the one you consider most important. You:



STUDIED AT SCHOOL, VOCATIONAL SCHOOL, TECHNICAL COLLEGE, MILITARY COLLEGE, OR UNIVERSITY
WORKED FOR PAYMENT OR RECEIVED INCOME FROM YOUR ACTIVITY AND DID NOT GET A PENSION
WORKED WITHOUT PAYMENT FOR A FAMILY ENTERPRISE OR FARM AND DID NOT GET A PENSION
WERE A WORKING PENSIONER (IRRESPECTIVE OF THE TYPE OF PENSION YOU RECEIVED)
WERE ON MATERNAL / PARENTAL LEAVE
DID NOT WORK AND WERE LOOKING FOR A JOB OR WERE OFFICIALLY REGISTERED UNEMPLOYED
WERE IN THE MILITARY OR ALTERNATIVE CIVILIAN SERVICE FOR A FIXED PERIOD
WERE A PENSIONERAND DID NOT WORK9 \Rightarrow GO TO Q45 ON PAGE 11OTHER10 \Rightarrow GO TO Q47 ON PAGE 11

Additional activities



INTERVIEWER! USE THE BLUE PEN HERE AND BELOW

49. Sometimes people <u>combine several activities</u> – they have two jobs or combine maternal / parental leave with work or education with work.

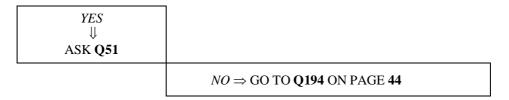
<u>INTERVIEWER!</u> CHECK WHAT IS RECORDED IN R'S TABLE **AS THE FIRST MAIN ACTIVITY** AND FIND THE CORRESPONDING TRANSITION.



STUDIED AT SCHOOL, VOCATIONAL SCHOOL, TECHNICAL COLLEGE, MILITARY COLLEGE, OR UNIVERSITY	⇒ GO TO Q50
WORKED FOR PAYMENT OR RECEIVED INCOME FROM YOUR ACTIVITY AND DID NOT GET A PENSION	⇒ GO TO Q68 ON PAGE 17
WORKED WITHOUT PAYMENT FOR A FAMILY ENTERPRISE OR FARM AND DID NOT GET A PENSION	\Rightarrow GO TO Q68 ON PAGE 17
WERE A WORKING PENSIONER (IRRESPECTIVE OF THE TYPE OF PENSION YOU RECEIVED)	\Rightarrow GO TO Q68 ON PAGE 17
WERE ON MATERNAL / PARENTAL LEAVE	$$ \Rightarrow GO TO Q96 ON PAGE 24
WERE A HOUSEWIFE / LOOKED AFTER THE HOUSEHOLD	$$ \Rightarrow GO TO Q121 ON PAGE 29
DID NOT WORK AND WERE LOOKING FOR A JOB OR WERE OFFICIALLY REGISTERED UNEMPLOYED	⇒ GO TO Q149 ON PAGE 35
WERE IN THE MILITARY OR ALTERNATIVE CIVILIAN SERVICE FOR A FIXED PERIOD	⇒ GO TO THE NEXT MAIN ACTIVITY
WERE A PENSIONER AND DID NOT WORK	$$ \Rightarrow GO TO Q172 ON PAGE 40
OTHER	$\dots \Rightarrow \text{GO TO THE NEXT}$ MAIN ACTIVITY

Activities combined with / in parallel to studies

50. During your <u>studies or professional training</u> from ... to ... [NAME THE DATES OF THE BEGINNING AND ENDING OF THE STUDIES FROM COLUMN 9], did you perform any <u>paid</u> work for <u>at least 3</u> <u>months</u>? By paid work I mean any kind of work with any kind of payment.



51. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THIS ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE YEAR YOU HAVE CIRCLED, PUT "01" IN THE BLANK ROW.

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52. When did you finish the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

53. Please tell me, what occupational position did you have when you took up this job.

[NAME THE BEGINNING DATE OF THE ACTIVITY YOU RECORDED]

Look at the card and name the number corresponding to your position in this job.

INTERVIEWER! GIVE CARD **5** TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN **23** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WHICH THIS ACTIVITY BEGAN.

54. When you took up this job, you:

Were an employee	1
Were self-employed	2 ⇒ GO TO Q56
Worked for payment for a family enterprise	3 ⇒ GO TO Q56
Worked without payment for a family enterprise	4 ⇒ GO TO Q56

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

55. When you took up this job, was your enterprise or organization privately-owned, state-owned, or both? Please look at this card and name the number corresponding to this enterprise or organization.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

56. What sector did you work in when you took up this job?

[NAME THE BEGINNING DATE OF THE ACTIVITY YOU RECORDED]

Please look at this card and choose the number corresponding to the sector you worked in.

INTERVIEWER! GIVE CARD **7** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

57. What was your position when you took up this job?

<u>INTERVIEWER!</u> GIVE CARD **8** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

58. How many hours on average did your work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

59. What was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD 9 TO R.

Please look at this card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.

60. <u>INTERVIEWER!</u> COMPARE THE DATE AT WHICH R TOOK UP THIS JOB WITH THE DATE AT WHICH HE / SHE LEFT THIS JOB.

ASK Q60 TO Q62 ONLY IF THIS JOB CONTINUED FOR $\underline{12}$ MONTHS OR MORE. OTHERWISE GO TO 63.

What was your position when you left this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27** IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

61. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

62. What was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD **9** TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

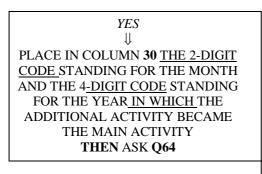
INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.



	RVIEWER! LOOK AT THE TABLE WORKING <u>ACTIVITY</u> R'S NEXT R		
Y	NO		
	U		
COMPARE THE DATES DID THE ADDITIONAL WO ENDING OF THE STUDIES OR AT THE S	GO TO Q64 ON PAGE 16		
LATER OR AT THE EARLIER SAME TIME			
ASK Q63.1 ON PAGE 16	GO TO Q64 ON PAGE 16		

63.1. Did the additional activity become your main activity in ...?

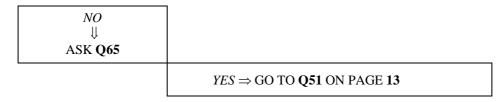
[NAME THE BEGINNING DATE OF THE NEXT MAIN ACTIVITY YOU RECORDED]



NO⇒ ASK **Q64**

- **64.** <u>INTERVIEWER!</u> LOOK AT THE TABLE TO FIND OUT WHETHER <u>DURING THE STUDY PERIOD</u> ANY PERIOD OF AT LEAST 3 MONTHS IS NOT COVERED BY ADDITIONAL JOBS.
 - IF THERE IS NO SUCH PERIOD, GO TO Q194 ON PAGE 44.
 - OTHERWISE CONTINUE.

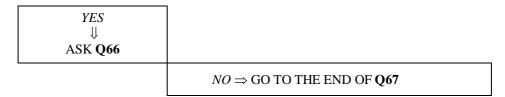
During your studies from ... to... [NAME THE BEGINNING AND ENDING DATES OF THE <u>STUDIES</u> FROM COLUMN 9] you had a period free from additional working activity [NAME THE BEGINNING AND ENDING DATES OF THE FREE PERIOD]. During this time, did you engage in any other additional working or other activity for payment and for <u>at least 3 months</u> in parallel to <u>these</u> studies or professional training?



65.

	INTE	RVIEWER! R IS A	
	woman		man
	Ų	Ų	
	AT COLUMNS 3, 9, 31, N GIVE BIRTH TO CHILL STUDIES?		GO TO 194 ON PAGE 44
	YES		
	\downarrow		
DID SHE HAVE AN <u>ADDITIONAL JOB</u> RIGHT BEFORE BIRTH?		GO TO Q194 ON PAGE 44	
YES	NO		
U			
ASK Q65.1 ON PAGE 17	GO TO Q194 ON PAGE 44		

65.1. During your studies or professional training, your ... [SPECIFY WHICH OF HER CHILDREN] child was born. With this child, did you go on maternal or parental leave for at least 3 months?



66. When did your maternal / parental leave start? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE LEAVE AND PUT THE MONTH IN COLUMN **31**.

67. When did your maternal / parental leave end? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR OF THE ENDING OF THE LEAVE AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

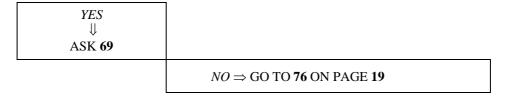
MARK OB IN COLUMN 32 IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER IN WHICH THIS LEAVE BEGAN.

<u>INTERVIEWER!</u> IF ANOTHER CHILD WAS BORN DURING THE SAME PERIOD OF STUDIES OR PROFESSIONAL TRAINING, GO TO **Q65** ON PAGE **16**.

INTERVIEWER! GO TO Q194 ON PAGE 44.

Activities combined with working

68. During your work from ... to ... [NAME THE DATES OF THE BEGINNING AND ENDING OF THE MAIN WORK IN COLUMN 14], did you start or continue any studies or professional training?



69. When did you <u>start</u> to receive this <u>education or professional training</u>? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WHICH THE STUDIES BEGAN AND PUT THE MONTH IN COLUMN 9.

70.	month.
	INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE TERMINATION OF STUDIES AND PUT THE MONTH IN COLUMN 9. DRAW AN ARROW DOWN FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.
71.	Did you start new studies or continue studies or professional training that you had interrupted?
	STARTED NEW STUDIES OR PROFESSIONAL TRAINING
	<u>INTERVIEWER!</u> PUT ANSWER CODE IN COLUMN 10.
72.	What kind of education or professional training did you receive?
	<u>INTERVIEWER</u> ! GIVE CARD 4 TO R.
	Please look at the card and choose the number corresponding to the type of education or professional training you received.
	<u>INTERVIEWER!</u> PUT ANSWER CODE IN COLUMN 11.
73.	At the end of this period, you:
	Received a diploma or another certificate of education1
	Did not receive a diploma or another certificate of education2
	<u>INTERVIEWER!</u> PUT ANSWER CODE IN COLUMN 12.
74.	This education was:
	Day-time1
	In the evening
	Distance-learning/external education3
	<u>INTERVIEWER!</u> PUT ANSWER CODE IN COLUMN 13.
75.	INTERVIEWER! LOOK AT THE TABLE AND FIND OUT IF THERE IS ANY MAIN JOB OF AT LEAST 3 MONTHS NOT COVERED BY ADDITIONAL STUDIES. IF THERE IS NO SUCH PERIOD, GO TO Q194 ON PAGE 44. OTHERWISE, CONTINUE]
	During your main work from to [NAME THE BEGINNING AND ENDING DATES OF THE MAIN WORK FROM COLUMN 14] you had a period free from additional studies [FILL IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD]. During this time, did you get any other education or professional training of at least 3 months in parallel to your main working activity at that time?
	NO
	ASK Q76 ON PAGE 19

 $YES \Rightarrow$ GO TO **Q69** ON PAGE **17**

76. During your main work from ... **to**... **[**PUT IN THE BEGINNING AND ENDING DATES OF THE <u>MAIN WORK</u> FROM COLUMN **14**] **you had a period free from additional studies [**PUT IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD**]**.

During this time, did you have any other work or perform another paid activity for <u>at least 3 months</u> in parallel to your <u>main work</u>? By paid work I mean any kind for work for any kind of payment.

YES ↓↓ ASK 77	
	$NO \Rightarrow$ GO TO 194 ON PAGE 44

77. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE GIVEN ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

78. When did you finish the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. DRAW AN <u>ARROW</u> DOWN FROM THE <u>BEGINNING DATE</u> OF THIS PERIOD TO THE DATE OF ITS ENDING.

79. Please tell me what occupational position you had when you started this job [NAME THE BEGINNING DATE OF THE ADDITIONAL ACTIVITY YOU RECORDED].

Look at the card and name the figure corresponding to your position in this job.

INTERVIEWER! GIVE CARD **5** TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN 15 IN THE ROW CORRESPONDING TO THE BEGINNING OF THIS WORK.

80. When you took up this job, you:

Were an employee	1
Were self-employed	$2 \Rightarrow$ GO TO Q82 ON PAGE 20
Worked for payment for a family enterprise	$3 \Rightarrow$ GO TO Q82 ON PAGE 20
Worked without payment for a family enterprise	$4 \Rightarrow$ GO TO O82 ON PAGE 20

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

81. When you took up this job, was your enterprise or organization privately-owned, state-owned, or both? Please look at the card.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

82. What sector did you work in when you took up this job? [PUT IN THE DATE AT WHICH R TOOK UP THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD **7** TO R.

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

83. What was your position when you took up this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

84. How many hours on average did your work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

85. What was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD 9 TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **29**.

86. <u>INTERVIEWER!</u> COMPARE THE DATE AT WHICH R TOOK UP THE JOB WITH THE DATE AT WHICH HE / SHE LEFT THIS JOB.

ASK Q86 to Q88 ONLY IF THIS JOB CONTINUED FOR <u>12 MONTHS OR MORE</u>. OTHERWISE GO TO Q89 ON PAGE **21**.

What was your position when you left this job [FILL IN THE DATE AT WHICH R LEFT THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27**, IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

87. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

88. What was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD **9** TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

[INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.



89.

<u>INTERVIEWER!</u> LOOK AT THE TABLE, COLUMN 14: WAS THE <u>WORKING ACTIVITY</u> R'S NEXT <u>MAIN ACTIVITY</u> ?			
YES		NO	
U		↓	
COMPARE THE DATES IN COLUMNS 22 AND 14 : DID THE ADDITIONAL WORK END <u>LATER</u> THAN THE <u>MAIN</u> <u>WORK</u> OR <u>AT THE SAME TIME</u> ?		GO TO Q90	
LATER OR AT THE SAME TIME ↓	<i>EARLIER</i> ↓		
ASK Q89.1	GO ТО Q90.		

89.1. Did the additional activity become your main activity in ... [FILL IN THE BEGINNING DATE OF THE NEXT MAIN ACTIVITY]?

YES

↓

PLACE IN COLUMN 30 THE 2-DIGIT

CODE STANDING FOR THE MONTH

AND THE 4-DIGIT CODE STANDING

FOR THE YEAR IN WHICH THE

ADDITIONAL ACTIVITY BECAME THE

MAIN ACTIVITY.

THEN ASK Q90

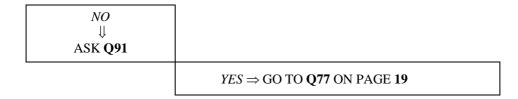
$NO \Rightarrow ASK \mathbf{Q90}$	
$110 \rightarrow 11011 \bigcirc 0$	

90. <u>INTERVIEWER!</u> COMPARE THE LENGTH OF ADDITIONAL ACTIVITIES WITH THE LENGTH OF THE MAIN WORKING ACTIVITY.

IF THERE IS A PERIOD OF <u>AT LEAST 3 MONTHS</u> BETWEEN THE DATES, CONTINUE. OTHERWISE GO TO **Q194** ON PAGE **44**.

During your main working activity from ... to... [FILL IN THE BEGINNING AND ENDING DATES OF THE MAIN WORK FROM COLUMN 14] you had a period free from additional working activity [FILL IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD].

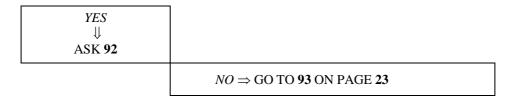
During this time, did you have any other additional working or other activity that you performed for payment and that lasted for <u>at least 3 months</u> in parallel to <u>the main working activity</u>?



91.

	INTE	CRVIEWER! R IS A	
woman		man	
	Ų		Ų
LOOK AT COLUMNS 3, 14, 31, AND 32 . DID THE WOMAN GIVE BIRTH TO CHILDREN DURING HER MAIN WORK?			GO TO Q194 ON PAGE 44
YES		NO	
		\downarrow	
DID SHE HAVE <u>ADDITIONAL WORK</u> RIGHT BEFORE BIRTH?		GO TO Q194 ON PAGE 44	
YES	NO		
U	<u> </u>		
ASK Q91.1	GO TO Q194 ON PAGE 44		

91.1. During your work at this place, your ... [SPECIFY WHICH OF HER CHILDREN] child was born. With this child, did you go on maternal or parental leave for at least 3 months?



92. When did your maternal / parental leave start? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE LEAVE AND PUT THE MONTH IN COLUMN **31**.

93. When did your maternal / parental leave end? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR OF THE ENDING OF THE LEAVE AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

MARK \mathbf{OB} IN COLUMN $\mathbf{32}$ IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS LEAVE'S ENDING.

INTERVIEWER! IF ANOTHER CHILD WAS BORN DURING THE SAME PERIOD OF WORKING ACTIVITY, GO TO **Q 91** ON PAGE **22**.

INTERVIEWER! GO TO Q194. ON PAGE 44.

Activities combined with / in parallel to maternal / parental leave

96.	During your maternal/parental leave from to [PUT IN THE BEGINNING AND ENDING DATES OF MATERNAL/PARENTAL LEAVE FROM COLUMN 31], did you start or continue any studies or professional training?				
	YES ↓↓ ASK Q97				
	$NO \Rightarrow$ GO TO Q104 ON PAGE 25				
97.	When did you <u>start</u> to receive this <u>education or professional training</u> ? Please tell me the year and month.				
	INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING				
	OF STUDIES AND PUT THE MONTH IN COLUMN 9.				
98.	When did you <u>finish or interrupt</u> this education or professional training? Please tell me the year and month.				
	INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF				
	STUDIES, AND PUT THE MONTH IN COLUMN 9 . DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.				
99.	Did you start new studies or continue studies or professional training that you had interrupted?				
	STARTED NEW STUDIES OR PROFESSIONAL TRAINING1 CONTINUED STUDIES OR PROFESSIONAL TRAINING THAT HAD BEEN INTERRUPTED				
	CONTINUED STUDIES OR PROFESSIONAL TRAINING THAT HAD BEEN INTERRUFTED2				
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 10.				
100.	What kind or education or professional training did you receive?				
	<u>INTERVIEWER!</u> GIVE CARD 4 TO R.				
_	Please look at the card and choose the number corresponding to the type of education or professional training you received.				
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 11.				
101.	At the end of this period, you:				
	Received a diploma or another certificate of education				
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 12.				

102	I his	educ	atı∩n	Was

Day-time	1
In the evening	2
Distance-learning/external education	3

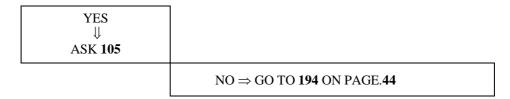
INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 13.

103. INTERVIEWER! LOOK AT THE TABLE AND CHECK: IS THERE ANY PERIOD OF <u>MATERNAL</u> / <u>PARENTAL LEAVE</u> OF AT LEAST 3 MONTHS NOT COVERED BY ADDITIONAL <u>STUDIES</u>? IF THERE IS NO SUCH PERIOD, GO TO **Q194** ON PAGE **44**. OTHERWISE, CONTINUE.

During your maternal / parental leave from ... to... [FILL IN THE DATES OF THE BEGINNING AND ENDING OF THE MATERNAL / PARENTAL LEAVE FROM COLUMN 31] you had a period free from additional studies [PUT IN THE DATES OF THE BEGINNING AND ENDING OF THE FREE PERIOD]. During this time, did you get any other education or professional training of at least 3 months in parallel to your maternal / parental leave at that time?



104. During your maternal / parental leave from ... to... [FILL IN THE BEGINNING AND ENDING DATES OF THE MATERNAL / PARENTAL LEAVE FROM COLUMN 31] you had a period free from additional studies [PUT IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD].
During this time, did you perform any other work or other paid activity for at least 3 months in parallel to your maternal / parental leave? By paid work I mean any kind of work for any kind of payment.



105. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE GIVEN ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22.** IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

106. When did you finish the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.

107. Please tell me, what occupational position did you have when you took up this job [NAME THE BEGINNING DATE OF THE ADDITIONAL ACTIVITY YOU RECORDED]?

Look at the card and name the figure corresponding to your position in this job.

INTERVIEWER! GIVE CARD **5** TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN **23** IN THE ROW CORRESPONDING TO THE BEGINNING OF THIS WORK.

108. When you took up this job, you:

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

109. When you took up this job, was your enterprise or organization privately-owned, state-owned, or both? Please look at the card.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

110. What sector did you work in when you took up this job? [FILL IN THE DATE AT WHICH R TOOK UP THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD 7 TO R.

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

111. What was your position when you took up this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

112. How many hours on average did your work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

113. And what was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD 9 TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.

114. INTERVIEWER! COMPARE THE DATE AT WHICH R TOOK UP THE JOB WITH THE DATE AT WHICH S/HE LEFT THIS JOB.

ASK **Q114** TO **Q116.** ONLY IF THIS JOB'S PERIOD CONTINUED FOR <u>12 MONTHS OR MORE</u>. OTHERWISE GO TO **Q117**.

What was your position when you left this job [PUT IN THE DATE AT WHICH R LEFT THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27**, IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

115. How many hours on average did your work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

116. What was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD 9 TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.



<u>INTERVIEWER!</u> LOOK AT THE TABLE, COLUMN 14 : WAS THE <u>WORKING ACTIVITY</u> R'S NEXT <u>MAIN</u> ACTIVITY?			
YES		NO	
U		Ų	
COMPARE THE DATES IN COLUMNS 22 AND 31 : DID THE ADDITIONAL WORK END <u>LATER</u> THAN THE <u>MATERNAL / PARENTAL LEAVE</u> OR <u>AT THE SAME TIME</u> ?		GO TO Q118 ON PAGE 28	
LATER OR AT THE SAME TIME	EARLIER ↓		
ASK Q117.1 ON PAGE 28	GO TO Q118 ON PAGE 28		

117.1. Did the additional activity become your main activity in ... [FILL IN THE BEGINNING DATE OF THE NEXT MAIN ACTIVITY]?

YES
↓

PLACE IN COLUMN 30 THE 2-DIGIT
CODE STANDING FOR THE MONTH
AND THE 4-DIGIT CODE STANDING
FOR THE YEAR IN WHICH THE NEXT
MAIN WORKING ACTIVITY STARTED.
THEN ASK Q118

NO⇒ ASK **Q118**

118. <u>INTERVIEWER!</u> COMPARE THE LENGTH OF ADDITIONAL ACTIVITIES WITH THE LENGTH OF <u>THE MATERNAL / PARENTAL LEAVE</u>.

IF THERE IS A PERIOD OF $\underline{\text{AT LEAST 3 MONTHS}}$ BETWEEN THE DATES, CONTINUE. OTHERWISE GO TO $\underline{\text{Q194}}$ ON PAGE 44.

During your <u>maternal / parental leave</u> from ... to... [FILL IN THE BEGINNING AND ENDING DATE OF THE <u>MATERNAL / PARENTAL LEAVE</u> FROM COLUMN 31] you had a period free from additional activities [PUT IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD]?

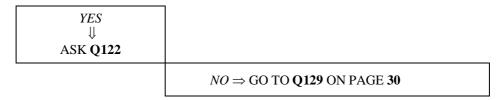
NO ↓↓ GO TO **Q194** ON PAGE **44**

 $YES \Rightarrow$ GO TO **Q105** ON PAGE **25**

INTERVIEWER! GO TO Q194 ON PAGE 44

Activities combined with / in parallel to looking after the household, being a housewife

121. When you looked after the household from... to ... [FILL IN THE BEGINNING AND ENDING DATES OF THIS ACTIVITY FROM COLUMN 31], did you start or continue any studies or professional training?



122. When did you start to receive this <u>education or professional training</u>? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF STUDIES AND PUT THE MONTH IN COLUMN 9.

123. When did you <u>finish or interrupt</u> this education or professional training? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE STUDIES AND PUT THE MONTH IN COLUMN 9.

DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.

124. Did you start new studies or continue education or professional training that you had interrupted?

STARTED NEW STUDIES OR PROFESSIONAL TRAINING...... 1
CONTINUED STUDIES OR PROFESSIONAL TRAINING THAT HAD BEEN INTERRUPTED....... 2

[INTERVIEWER! PUT ANSWER CODE IN COLUMN 10.

125. What kind or education or professional training did you receive?

INTERVIEWER! GIVE CARD 4 TO R.

Please look at the card and choose the number corresponding to the type of education or professional training you received.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 11.

126.	At the	end of	this	period,	vou:
120.	~ tiic	CHA CH	นเเจ	pci ioa,	you

Received a diploma or another certificate of education	1
Did not receive a diploma or another certificate of education	2

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 12.

127. This education was

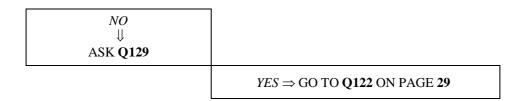
Day-time1	1
In the evening	2
Distance-learning/external education.	3

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 13.

128. INTERVIEWER! LOOK AT THE TABLE AND CHECK: IS THERE ANY PERIOD OF <u>LOOKING AFTER THE HOUSE AND THE CHILDREN</u> OF AT LEAST 3 MONTHS NOT COVERED BY ADDITIONAL <u>STUDIES</u>? IF THERE IS NO SUCH PERIOD, GO TO **Q194** ON PAGE **44**. OTHERWISE, CONTINUE.

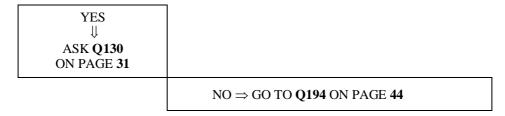
When you <u>looked after the house and the children</u> from ... to... [FILL IN THE DATES DURING WHICH R LOOKED AFTER THE HOUSE AND THE CHILDREN FROM COLUMN 31], did you have a period free from additional studies [FILL IN THE DATES OF THE BEGINNING AND ENDING OF THE FREE PERIOD].

During this time, did you get any other education or professional training of at <u>least 3 months</u> in parallel to you <u>looking after the house and the children</u> as your main activity at that time?



129. When you <u>looked after the house and the children</u> from ... to... [FILL IN THE BEGINNING AND ENDING DATES OF THE PERIOD DURING WHICH <u>R LOOKED AFTER THE HOUSE AND THE CHILDREN</u> FROM COLUMN **31] you had a period free from additional studies** [FILL IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD].

During this time, did you perform any other work or other paid activity of <u>at least 3 months</u> in parallel to <u>you looking after the house and the children</u> as your main activity? By paid work I mean any kind for work for any kind of payment.



130. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE GIVEN ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

131. When did you finish the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.

132. Please tell me, what occupational position did you have when you took up this job [NAME THE BEGINNING DATE OF THE ADDITIONAL ACTIVITY YOU RECORDED]?

Look at the card and name the figure corresponding to your position in this job.

INTERVIEWER! GIVE CARD **5** TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN **23** IN THE ROW CORRESPONDING TO THE BEGINNING OF THIS WORK.

133. When you took up this job, you:

Were an employee	1
Were self-employed	2 ⇒ GO TO Q135
Worked for payment for a family enterprise	3 ⇒ GO TO Q135
Worked without payment for a family enterprise	4 ⇒ GO TO O135

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

134. When you took up this job, was your enterprise or organization privately-owned, state-owned, or both? Please look at the card.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

135. What sector did you work in when you took up this job? [PUT IN THE DATE AT WHICH R TOOK UP THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD **7** TO R.

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

136. What was your position when you took up this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

137. How many hours on average did you work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

138. And what was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD **9** TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.

139. INTERVIEWER! COMPARE THE DATE AT WHICH R TOOK UP THE JOB WITH THE DATE AT WHICH HE / SHE LEFT THIS JOB.

ASK **Q139** TO **Q141** ONLY IF THIS JOB CONTINUED FOR <u>12 MONTHS OR MORE</u>. OTHERWISE GO TO **Q142** ON PAGE **33**.

What was your position when you left this job [PUT IN THE DATE IN WHICH R LEFT THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27**, IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

140. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

141. What was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD 9 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.



<u>INTERVIEWER!</u> LOOK AT THE TABLE, COLUMN 14 : WAS THE <u>WORKING ACTIVITY</u> R'S NEXT <u>MAIN</u> ACTIVITY?		
	YES	NO
	Ų	Ų
	WORK END <u>LATER</u> THAN THE I <u>R LOOKED AFTER THE</u>	GO TO Q143
LATER OR AT THE SAME TIME	<i>EARLIER</i> ↓	
ASK Q142.1	GO TO Q143	

142.1. Did the additional activity become your main activity in ... [FILL IN THE BEGINNING DATE OF THE NEXT MAIN ACTIVITY]?

PLACE IN COLUMN 30 THE 2-DIGIT

CODE STANDING FOR THE MONTH

AND THE 4-DIGIT CODE STANDING

FOR THE YEAR IN WHICH THE NEXT

MAIN WORKING ACTIVITY STARTED.

THEN ASK Q143 $NO \Rightarrow ASK Q143$

143. <u>INTERVIEWER!</u> COMPARE THE LENGTH OF ADDITIONAL ACTIVITIES WITH THE LENGTH OF THE PERIOD DURING WHICH R LOOKED AFTER THE HOUSEHOLD.

IF THERE IS A PERIOD OF AT LEAST 3 MONTHS BETWEEN THE DATES, CONTINUE.

OTHERWISE GO TO Q194 ON PAGE 44.

When you looked after the house and the children, did you have another additional paid work of \underline{at} least 3 months?

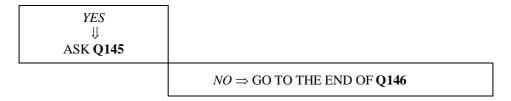
NO $\downarrow \downarrow$ ASK **Q144** ON
PAGE **34**YES \Rightarrow GO TO **Q130** ON PAGE **31**

_ -



<u>INTERVIEWER</u> ! R IS A			
	woman		man
	Ų		\downarrow
LOOK AT COLUMNS 3, 31 AND 32. DID THE WOMAN GIVE BIRTH TO CHILDREN WHEN SHE LOOKED AFTER THE HOUSEHOLD AND THE CHILDREN?		GO TO Q194 ON PAGE 44	
YI	===================================== ES	NO	
	Ų	Ų	
DID SHE HAVE <u>ADDITIONAL WORK</u> RIGHT BEFORE BIRTH?		GO TO Q194 ON PAGE 44	
YES	NO		
\Downarrow	\downarrow		
ASK Q144.1	GO TO Q194 ON PAGE 44		

144.1. When you <u>looked after the house and the children</u>, your ... [SPECIFY WHICH OF HER CHILDREN] child was born. With this child, did you take up maternal or parental leave of at least 3 months?



145. When did your maternal/parental leave start? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE LEAVE AND PUT THE MONTH IN COLUMN **31**.

146. When did your maternal/parental leave end? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR OF THE ENDING OF THIS LEAVE AND PUT THE MONTH IN COLUMN **31**.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

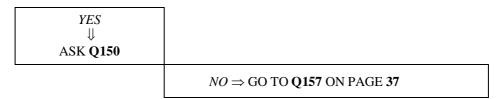
MARK OB IN COLUMN 32 IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THIS LEAVE.

INTERVIEWER! IF THE NEXT CHILD WAS BORN IN THE SAME PERIOD DURING WHICH R LOOKED AFTER THE HOUSEHOLD AND CHILDREN, GO TO **Q144**.

INTERVIEWER! GO TO 194 ON PAGE 44

Activities during non-employment and job search

149. When you had no job and looked for a job from... to ... [FILL IN THE BEGINNING AND ENDING DATES OF THIS PERIOD], did you start or continue any studies or professional training?



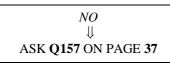
150. When did you start to receive this <u>education or professional training</u>? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE STUDIES AND PUT THE MONTH IN COLUMN 9.

151.	When did you <u>finish or interrupt</u> this education or professional training? Please tell me the year and month.
	INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF STUDIES AND PUT THE MONTH IN COLUMN 9. DRAW AN ARROW DOWN FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS
	ENDING.
152.	Did you start new studies or continue studies or professional training that you had interrupted?
	Started new studies or professional training
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 10.
153.	What kind or education or professional training did you receive?
	<u>INTERVIEWER</u> ! GIVE CARD 4 TO R.
	Please look at the card and choose the number corresponding to the type of education or professional training you received.
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 11.
154.	At the end of this period, you:
	Received a diploma or another certificate of education
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 12.
155.	This education was:
	Day-time1
	In the evening
	Distance-learning/external education3
	<u>INTERVIEWER!</u> PUT THE ANSWER CODE IN COLUMN 13.
156.	INTERVIEWER! LOOK AT THE TABLE AND CHECK: IS THERE ANY <u>UNEMPLOYMENT OF</u> AT LEAST 3 MONTHS NOT COVERED BY ADDITIONAL <u>STUDIES</u> ? IF THERE IS NO SUCH PERIOD, GO TO Q194 ON PAGE 44 . OTHERWISE, CONTINUE.

During unemployment from... to... [FILL IN THE BEGINNING AND ENDING DATES OF UNEMPLOYMENT FROM COLUMN 31] you had a period free from additional studies [FILL IN THE DATES OF THE BEGINNING AND ENDING OF THE FREE PERIOD].

During this time, i.e. when you had no job, did you get any <u>other</u> education or professional training of at <u>least 3 months</u>?



 $YES \Rightarrow$ GO TO **Q150** ON PAGE **35**

157. During unemployment from ... to... [PUT IN THE BEGINNING AND ENDING DATES OF <u>R'S UNEMPLOYMENT</u> FROM COLUMN **31] you had a period free from additional studies** [PUT IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD].

During this time, when you had no job, did you perform any other work or other paid activity lasting at least 3 months? By paid work I mean any kind of work for any kind of payment.

YES ↓↓ ASK Q158	
	$NO \Rightarrow GO TO \mathbf{Q194} ON PAGE 44$

158. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE GIVEN ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22.** IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

159. When did you finish the additional paid work? Please tell me the year and month.

<u>INTERVIEWER!</u> FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE <u>ENDING</u> OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**.

DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.

160. Please tell me, what occupational position did you have when you started this job [NAME THE BEGINNING DATE OF THE ADDITIONAL ACTIVITY YOU RECORDED]?

Look at the card and name the figure corresponding to your position in this job.

INTERVIEWER! GIVE CARD 5 TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN **23** IN THE ROW CORRESPONDING TO THE BEGINNING OF THIS WORK

161. When you took up this job, you worked as:

Were an employee	. 1
Were self-employed	. $2 \Rightarrow$ GO TO Q135 ON PAGE 38
Worked for payment for a family enterprise	. $3 \Rightarrow$ GO TO Q135 ON PAGE 38
Worked without navment for a family enterprise	$4 \rightarrow GO TO O135 ON PAGE 38$

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

162. When you took up this job, your enterprise or organization was privately-owned, state-owned, or both? Please look at the card.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

163. What sector did you work in when you took up this job? [PUT IN THE DATE AT WHICH R TOOK UP THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD **7** TO R.

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

164. What was your position when you took up this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

165. How many hours on average did you work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

166. And what was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD 9 TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **29**.

167. INTERVIEWER! COMPARE THE DATE AT WHICH R TOOK UP THIS JOB WITH THE DATE AT WHICH HE / SHE LEFT THIS JOB.

ASK Q167 - Q169, ONLY IF THIS JOB CONTINUED FOR <u>12 MONTHS OR MORE</u>. OTHERWISE GO TO Q170 ON PAGE 39].

What was your position when you left this job [FILL IN THE DATE AT WHICH R LEFT THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27**, IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

168. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

169. What was your usual working schedule when you left this job?

<u>INTERVIEWER!</u> GIVE CARD **9** TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.



	INTERVIEWER! LOOK AT THE TAI S THE <u>WORKING ACTIVITY</u> R'S NE	
	YES	NO
	Ų	Ų
DID THE ADDITIONAL	TES IN COLUMNS 22 AND 31 : L WORK END <u>LATER</u> THAN THE <u>T</u> OR <u>AT THE SAME TIME</u> ?	GO TO Q171 ON PAGE 40
LATER OR AT THE SAME	EARLIER	
TIME	\Downarrow	
<u> </u>		
ASK Q170.1	GO TO Q171 ON PAGE 40	

170.1. Did the additional activity become your main activity in ... [PUT IN THE BEGINNING DATE OF THE NEXT MAIN ACTIVITY]?

> YES $\downarrow \downarrow$ PLACE IN COMUMN 30 THE 2-DIGIT **CODE STANDING FOR THE MONTH** AND THE <u>4-DIGIT CODE</u> STANDING FOR THE YEAR IN WHICH THE NEXT MAIN WORKING ACTIVITY STARTED. THEN ASK Q171 ON PAGE 40

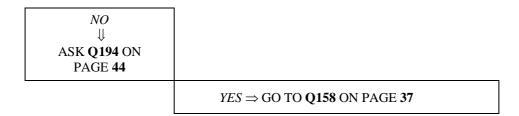
> > $NO \Rightarrow$ ASK **Q171** ON PAGE **40**

171. <u>INTERVIEWER!</u> COMPARE THE LENGTH OF ADDITIONAL ACTIVITIES WITH THE LENGTH OF UNEMPLOPYMENT AS THE MAIN ACTIVITY.

IF THERE IS A PERIOD OF AT LEAST 3 MONTHS RETWEEN THE DATES. CONTINUE

IF THERE IS A PERIOD OF AT LEAST 3 MONTHS BETWEEN THE DATES, CONTINUE. OTHERWISE GO TO 194 ON PAGE.44.

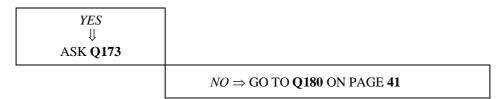
Were there any other activities that you performed for payment for <u>at least 3 months</u> during this unemployment?



INTERVIEWER! GO TO 194 ON PAGE 44

Activities combined with / in parallel to receiving a pension

172. Ever since you became a pensioner from... [FILL IN THE BEGINNING DATE OF RECEIVING THE PENSION IN COLUMN 31] did you start or continue any studies or professional training?



173. When did you start to receive this <u>education or professional training</u>? Please tell me the year and month.

INTERVIEWER! IN THE TABLE, FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF STUDIES AND PUT THE MONTH IN COLUMN **9**. IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

174. When did you <u>finish or interrupt</u> this education or professional training? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE STUDIES AND PUT THE MONTH IN COLUMN **9**.

DRAW AN ARROW DOWN FROM THE BEGINNING DATE TO THE ENDING DATE OF THIS PERIOD.

175. Did you begin new studies or continue studies or professional training that you had interrupted?

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 10.

176. What kind of education or professional training did you receive?

INTERVIEWER! GIVE CARD 4 TO R.

Please look at the card and choose the number corresponding to the type of education or professional training you received.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 11.

177. At the end of this period, you:

Received a diploma or another certificate of education 1	
Did not receive a diploma or another certificate of education	

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 12.

178. This education was:

Day-time	. 1
In the evening	.2
Distance-learning/external education	3

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 13.

179. INTERVIEWER! LOOK AT THE TABLE AND CHECK: IS THERE ANY PERIOD OF BEING A PENSIONER OF AT LEAST 3 MONTHS NOT COVERED BY ADDITIONAL STUDIES?

IF THERE IS NO SUCH PERIOD, GO TO Q194 ON PAGE 44.

OTHERWISE, CONTINUE.

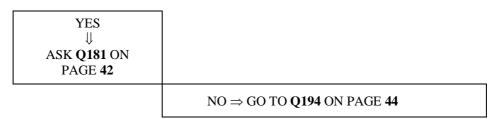
When you were a pensioner from ... to... [FILL IN THE BEGINNING AND ENDING DATES OF THIS PERIOD FROM COLUMN 31] you had a period free from additional studies [FILL IN THE BEGINNING AND ENDING DATES OF THE FREE PERIOD].

During this time, did you get any <u>other</u> education or professional training of at <u>least 3 months</u> in parallel to <u>receiving a pension</u> at that time?



180. When you were a pensioner from ... to... [PUT IN THE DATES OF THE BEGINNING AND ENDING OF THIS PERIOD FROM COLUMN 31] you had a period free from additional studies [PUT IN THE DATES OF THE BEGINNING AND ENDING OF THE FREE PERIOD].

During this time, did you perform any other work or other paid activity for <u>at least 3 months</u> in parallel to receiving a pension? By paid work I mean any kind of work for any kind of payment.



181. When did you start the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE BEGINNING OF THE GIVEN ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. IF THIS ACTIVITY STARTED BEFORE JANUARY OF THE CIRCLED YEAR, CIRCLE "01" IN THE BLANK ROW.

182. When did you finish the additional paid work? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THE ENDING OF THE ADDITIONAL WORKING ACTIVITY AND PUT THE MONTH IN COLUMN **22**. DRAW AN <u>ARROW</u> DOWN FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

183. Please tell me, what occupational position did you have when you took up this job [NAME THE BEGINNING DATE OF THE ADDITIONAL ACTIVITY YOU RECORDED]?

Look at the card and name the figure corresponding to your position in this job.

<u>INTERVIEWER!</u> GIVE CARD **5** TO R.

INTERVIEWER! RECORD THE ANSWER CODE IN COLUMN 15 IN THE ROW CORRESPONDING TO THE BEGINNING OF THIS WORK.

184. When you took up this job, you:

Were an employee	1
Were self-employed	2 ⇒ GO TO Q186
Worked for payment for a family enterprise	3 \Rightarrow GO TO Q186
Worked without payment for a family enterprise	4 ⇒ GO TO Q186

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 24.

185. When you took up this job, your enterprise or organization was privately-owned, state-owned, or both? Please look at the card.

INTERVIEWER! GIVE CARD 6 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 25.

186. What sector did you work in when you took up this job? [FILL IN THE DATE, AT WHICH R TOOK UP THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD **7** TO R.

Please look at the card and choose the number corresponding to the sector you worked in.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 26.

187. What was your position when you took up this job?

INTERVIEWER! GIVE CARD 8 TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 27.

188. How many hours on average did you work per week when you took up this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

189. And what was your usual working schedule when you took up this job?

INTERVIEWER! GIVE CARD **9** TO R.

Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.

190. INTERVIEWER! COMPARE THE DATE AT WHICH R TOOK UP THE JOB WITH THE DATE AT WHICH S/HE LEFT THIS JOB.

ASK **Q190 - Q192**, ONLY IF THIS JOB CONTINUED FOR <u>12 MONTHS OR MORE</u>. OTHERWISE GO TO **193.** ON PAGE.**44**].

What was your position when you left this job [PUT IN THE DATE AT WHICH R LEFT THE ADDITIONAL JOB]?

INTERVIEWER! GIVE CARD **8** TO R.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN **27**, IN THE ROW CORRESPONDING TO THE END OF THIS ACTIVITY.

191. How many hours on average did you work per week when you left this job? Please tell me the real number of hours you worked per week.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 28.

192. What was your usual working schedule when you left this job?

INTERVIEWER! GIVE CARD 9 TO R.

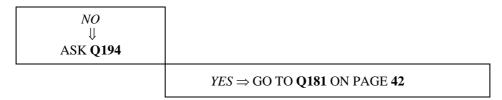
Please look at the card and choose the schedule that best describes your working schedule at that time.

INTERVIEWER! PUT THE ANSWER CODE IN COLUMN 29.

193. <u>INTERVIEWER!</u> COMPARE THE LENGTH OF **ADDITIONAL ACTIVITIES** WITH THE LENGTH OF **RECEIVING A PENSION**. IF THERE IS A PERIOD OF AT LEAST 3 MONTHS BETWEEN THE DATES, CONTINUE.

OTHERWISE GO TO 194 ON PAGE 44.

Were there any other activities that you performed for payment of <u>at least 3 months</u> in parallel to this work?



194. INTERVIEWER! IF YOU HAVE ASKED ABOUT ADDITIONAL ACTIVITIES FOR THE WHOLE PERIOD OF THE MAIN ACTIVITY YOU TALKED ABOUT, LOOK AT **R'S NEXT MAIN ACTIVITY** AND FIND THE CORRESPONDING CROSSING.





STUDIED AT SCHOOL, VOCATIONAL SCHOOL, TECHNICAL COLLEGE,
MILITARY COLLEGE, UNIVERSITY ⇒ GO TO Q50 ON PAGE 13
WORKED FOR PAYMENT OR RECEIVED INCOME FROM YOUR
OWN ACTIVITY AND DID NOT GET PENSION \Rightarrow GO TO Q68 ON PAGE 17
WORKED WITHOUT PAYMENT AT A FAMILY ENTERPRISE OR FARM
<u>AND DID NOT GET PENSION</u> ⇒ GO TO Q68 ON PAGE 17
WERE A WORKING PENSIONER (IRRESPECTIVE OF THE TYPE OF
$PENSION YOU RECEIVED)$ \Rightarrow GO TO Q68 ON PAGE 17
WERE ON MATERNAL/PARENTAL LEAVE \Rightarrow GO TO Q96 ON PAGE 24
WERE A HOUSEWIFE, LOOKED AFTER THE HOUSEHOLD \Rightarrow GO TO Q121 ON PAGE 29
DID NOT WORK AND WERE LOOKING FOR A JOB OR WERE
OFFICIALLY WERE REGISTERED AS UNEMPLOYED \Rightarrow GO TO Q149 ON PAGE 35
WERE IN MILITARY OR ALTERNATIVE CIVILIAN SERVICE
FOR A FIXED PERIOD \Rightarrow GO TO THE NEXT MAIN ACTIVITY
WERE A PENSIONER AND DID NOT WORK ⇒ GO TO Q172 ON PAGE 40
$OTHER$ \Rightarrow GO TO THE NEXT MAIN ACTIVITY



INTERVIEWER! USE THE BLUE PEN TO WRITE DOWN R'S ANSWERS TO QUESTIONS

Q195 - Q199

195. INTERVIEWER! ASK **Q195** AND **Q196** ONLY TO THOSE WHO HAVE NO RECORDS OF RECEIVING A PENSION.

BEFORE DOING THIS, LOOK AT COLUMN **32** OF THE TABLE AND CHECK IF THERE IS A MARK "**P**". IF THERE IS SUCH A MARK, GO TO **Q197**. IF NOT, ASK:

Do you receive a pension?

YES
$$\downarrow \downarrow$$
ASK **Q196**

$$NO \Rightarrow GO \text{ TO } \textbf{Q197}$$

196. Which year did you start to receive a pension? Please tell me the year and month.

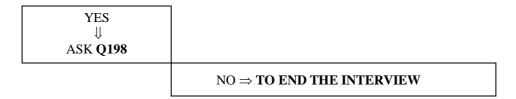
[INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER DURING WHICH R STARTED TO RECEIVE A PENSION AND PUT THE MONTH IN COLUMN 31.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE CURRENT DATE. MARK "P" IN COLUMN 32 CORRESPONDING TO THE BEGINNING OF THIS PERIOD.

197.

	<u>INTERVI</u>	EWER ! R IS A	
	woman		man
	\downarrow		
	COLUMNS 3, 14, 22, 31 AN E BIRTH TO CHILDREN D WORK?		END THE INTERVIEW
YE.	S	NO	
1	ļ	\downarrow	
IS EVERY MATERNIT MARKED IN (END THE INTERVIEW	
NO	YES	·	
\Downarrow	\downarrow		
ASK Q197.1 ON PAGE 46	END THE INTERVIEW		

197.1. When your ... [INTERVIEWER! PUT THE CHILD'S NUMBER IN COLUMN 3] child was born in [FILL IN THE CHILD'S DATE OF BIRTH IN COLUMN 3], did you take maternity/parental leave of at least 3 months because of this child?



198. When did your maternity / parental leave start? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS LEAVE'S BEGINNING AND PUT THE MONTH IN COLUMN.

199. When did your maternity / parental leave end? Please tell me the year and month.

INTERVIEWER! FIND THE ROW CORRESPONDING TO THE ENDING YEAR OF THIS LEAVE AND PUT THE MONTH IN COLUMN 31.

DRAW AN <u>ARROW DOWN</u> FROM THE BEGINNING DATE OF THIS PERIOD TO THE DATE OF ITS ENDING.

IF YOU ARE TALKING ABOUT THE FIRST MAIN ACTIVITY, DRAW THE ARROW STARTING FROM JANUARY OF THE CIRCLED YEAR.

MARK **OB** IN COLUMN **32** IN THE ROW CORRESPONDING TO THE YEAR AND QUARTER OF THIS LEAVE'S ENDING.

[INTERVIEWER! THANK R FOR THE INTERVIEW AND GO TO SECTION 'INTERVIEWER'S REPORT']

Cards for the Questionnaire

EDUCATION AND EMPLOYMENT

Code	QUARTER	MONTH No.	MONTH
31		01	January
	1	02	February
	21	03	March
		04	April
	2	05	May
	22	06	June
32		07	July
	3	08	August
	23	09	September
		10	October
	4	11	November
	24	12	December

- 11 less than 10 km
- 12 11 to 25 km
- 13 26 to 50 km
- 14 51 to 200 km
- 15 201 to 500 km
- 16 more than 501 km

- 21 Circumstances related to studies
- 22 Circumstances related to a job
- 23 Circumstances related to a partner's job
- 24 Moving to the partner /breaking up with the partner
- 25 Moving with the parents
- 26 To live separately from the parents
- 27 To come back to the parental home
- 28 To change one's living conditions
- 29 To change the place of residence
- 30 Military service for a fixed period
- 31 Deportation or evacuation
- 32 Other

- 1 Studied at school, vocational school, technical college university, or military school
- 2 Worked for payment or received an income from your OWN ACTIVITY and did not receive a pension
- 3 Worked without payment for a family enterprise or farm and did not receive a pension
- Were a working pensioner (irrespective of the type of pension you received)
- 5 Were on maternal/parental leave
- 6 Were a housewife / looked after the household
- 7 Did not work and were looking for a job or were officially registered unemployed
- 8 Were in military or alternative civilian service
- 9 Were a pensioner and did not work
- 10 Other

- 41 Less than 8-9 years
- 42 Secondary school 8-9 years, not completed
- 43 Secondary school 10-11 years
- 44 Professional education: vocational college, factoryand-work college - without secondary education
- 45 Full-time professional training courses, e.g. driver or typist qualifying courses, apart from job
- 46 Full-time professional training at the workplace without job interruption
- 47 Vocational college with secondary education, technical college or lyceum, 2-3 years of studies
- 48 Secondary special: technical, medical, musical, teacher's training, arts college or school, <u>3-4 years</u> after unfinished <u>secondary</u> school
- 49 Secondary special: technical, medical, musical, teacher's training, arts college or school, at least 2 years after finishing secondary school
- 50 Higher: university, institute, or academy: specialist, B.A., M.A.
- 51 Postgraduate education: Ph.D (Cand. Sc., Dr. Sc.), postgraduate military academy
- 52 <u>Short-term</u> professional training courses (3 months at least)
- 53 Other

3 - 4

- **51** UNQUALIFIED WORKER IN DIFFERENT INDUSTRIES OF THE NATIONAL ECONOMY (courier, janitor, cleaner, street cleaner, packer, loader, odd-job worker, milkmaid, collective farmer, etc.)
- **52** QUALIFIED WORKER WHO USES COMPLEX MECHANICAL MECHANISMS AND MACHINERY (assemble-line operator, fitter, driver, tractor driver, diesel-locomotive driver, lift operator, drill-operator, weaver, sewer, miller, sailor, etc.)
- **53** QUALIFIED MANUAL WORKER AND WORKER USING SPECIAL TOOLS (house painter, constructor, sanitary technician, joiner, car mechanic, gas welder, electrician, tailor, baker, shoemaker, potter, jeweler, etc.)
- **54** QUALIFIED WORKER IN TIMBER, THE FISHING INDUSTRIES, AND AGRICULTURE (farmer, forester, beekeeper, fisherman, hunter, etc.)
- **55** WORKER IN THE SERVICE SECTOR AND TRADE (conductor, guide, cook, waiter, tutor, hair-dresser, salesperson, etc.)
- 56 MILITARY PERSONNEL OF THE RUSSIAN ARMY
- **57** WORKER OF STATE AND NON-STATE DEFENSE BODIES (policeman, fireman, national defense or ministry for emergency personnel, etc.)
- **58** EMPLOYEE IN AN OFFICE, WAITING ROOMS, A WAREHOUSE, A POST OFFICE (receptionist, data-entry operator, accountant, timekeeper, mail sorter and deliverer, traffic superintendent, cashier, storekeeper, goods manager, etc.)
- PROFESSIONAL WITH SPECIAL TECHNICAL EDUCATION (foreman, construction foreman, mechanical engineer, technician, draftsman, photo-, radio-, tele-, medical-, and computer equipment operator, officers and engineers of water transport; pilot, flying control officer, technician in civil aviation, safety and quality control inspectors, etc.)
- **60** PROFESSIONAL WITH SPECIAL EDUCATION IN MEDICINE, TEACHING, THE NATURAL SCIENCES (physiotherapist, nurse, zoo technician, midwife, teacher's assistance, etc.)
- 61 PROFESSIONAL WITH SPECIAL EDUCATION IN FINANCE, TRADE, COMMERCE; STATE OFFICIAL (insurance agent, reseller, real-estate agent, bookkeeper; customs official, tax officer, investigator, etc.)
- **62** PROFESSIONAL WITH SPECIAL EDUCATION IN OTHER AREAS (designer, announcer, arts worker sportsman, social worker, preacher, etc.)
- 63 PROFESSIONAL WITH HIGHER EDUCATION IN TECHNICAL AND MEDICAL FIELDS, THE NATURAL SCIENCES AND HUMANITIES (physicist, chemist, mathematician, programmer, engineer, agronomist, pharmacist, doctor, teacher, lawyer, economist, philologist, writer, actor, banker, chief bookkeeper, etc.)
- **64** SENIOR MANAGER IN STATE ADMINISTRATION, IN A PUBLIC OR POLITICAL ORGANIZATIONS, AND TRADE-UNIONS
- **65** TOP MANAGER

- 61 NEWLY ESTABLISHED PRIVATE ENTERPRISE
- 62 STATE ENTERPRISE TURNED PRIVATIZED
- 63 ENTERPRISE BOTH PRIVATELY-OWNED AND STATE-OWNED
- 64 STATE OR MUNICIPAL ENTERPRISE
- 65 NON-PROFIT, PUBLIC ORGANIZATION
- 66 INTERNATIONAL ORGANIZATION, REGIONAL OFFICE OF A FOREIGN COMPANY
- 67 WORKED FOR A PRIVATE PERSON
- **68 OTHER**

- 71 Agriculture, hunting and forestry, fishery and fish-breeding
- **72** Mining (including oil, gas, coal-mining, iron ore mining industries)
- 73 Manufacturing (ferrous and non-ferrous metallurgy; chemistry and petro-chemistry; machine-building, instrument-making industry and metal-working; building materials, glass, white ware industries; timber, woodworking, pulp and paper industry; light industry; food industry)
- 74 Production and distribution of electric energy, gas, water
- 75 Construction
- 76 Wholesale and retail trade, repair services, hotel business and catering
- 77 Transport, mailing, communication (including pipe lines; oil, gas and grain storage and warehousing), and telecommunication services
- 78 Banking, insurance, marketing and other financial activities, real-estate, legal, leasing services, information technologies, etc.
- **79 Federal state administration** (Russian and All-union national bodies or relevant structures of C.P.S.U. and L.Y.C.L.S.U. during the Soviet Era)
- **80** Regional state administration (regional, territorial, or, republican bodies or relevan structures of C.P.S.U. and L.Y.C.L.S.U. during the Soviet Era)
- Municipal state administration (municipal or, district bodies or relevant structures of C.P.S.U. and L.Y.C.L.S.U. during the Soviet Era)
- 82 National defense, ministry for emergency, police and fire departments
- **83** Compulsory social provision (state pension, employment agencies)
- 84 Other communal and personal services (cleaning and technical maintenance; beauty, hair-dressing services; laundry services; household assistance)
- 85 Education, science/academy
- **86** Health and social protection, social assistance (including Russian political parties and public organization's activities)
- 87 Culture and arts
- 88 Other

- 81 unqualified worker
- 82 qualified worker
- 83 highly qualified worker
- 84 team-leader
- 85 foreman

- 7 8 9 ⇒
- **86** employee who performs relatively simple tasks: salesperson, typist, clerk, security guard, nurse, cleaner, etc.
- 87 employee who performs more complex tasks, implying some autonomy: bookkeeper, draftsperson-designer, employee in personnel, nurse with basic medical education, librarian, etc.
- 88 employee who performs autonomously an important task or has a few subordinates: researcher/scholar, head of department, teacher, doctor, construction foreman, chief bookkeeper, etc.
- 89 leader with significant managerial authority with the right to take important decisions: director of an enterprise or organization, executive director, CEOs, etc.
- 90 self-employed, i.e. a person who has a business of his or her own in industry, trade, or the service sector, and <a href="https://his.ncb.nih.gov/his.ncb
- 91 self-employed, i.e. a person who has a business of his or her own in industry, trade, or the service sector, and <u>does not hire</u> his/her own employees
- 92 self-employed lawyer, doctor, notary, who has a private practice and <u>hires</u> his/her own employees
- 93 self-employed lawyer, doctor, notary, who has a private practice and does not hire his/her own employees
- 94 farmer
- **95 agricultural employee:** milkmaid, cattle-breeder, machine-operator, shepherd, etc.

- 91 Day-time on weekdays
- 92 Night-time/evenings
- 93 Weekends
- 94 -Shift work
- 95 Timetabled work (e.g., every fourth day or a pilot's work)
- 96 Another schedule, timetable
- 97 Short working-day/week
- 98 Administrative (forced) leave

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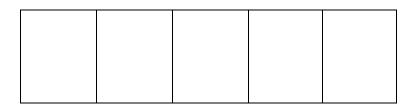
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SECTION 'INTERVIEWER'S REPORT'

2.1.	WRITE DOW	N THE INTERRUPTIONS O	OF THE INTERV	YIEW:			
	1. AT YEARAT QUESTION №FORMINUT						
		AT QUESTION №	FOR FOR	MINUTES MINUTES			
	3. AT YEAR_	AT QUESTION №					
	4. AT YEAR_	AT QUESTION №					
		AT QUESTION №					
		AT QUESTION №					
2.2.	DURING THE	NUMBER CORRESPONDI E INTERVIEW AT ANY TIN	ИЕ: 	1			
	NO			2⇒GO TC	2.05.		
2.3.	ANSWERS? YES, A YES, WA A LITTE	THESE PEOPLE SEEM TO GREAT DEAL ITHIN REASONABLE LIMIT LE			T WHEN PROVIDING		
2.4.	SPECIFY AT WHICH QUESTIONS OR QUESTIONNAIRE SECTION THE RESPONDENT WAS INFLUENCED AND DESCRIBE THE INFLUENCE: THE OTHER PERSON ANSWERED THE QUESTIONS						
	INSTEAD OF R 1						
	R WAS RELUCTANT TO ANSWER 2						
	THE CHILDREN WERE ASKING FOR R'S ATTENTION 3						
	<i>OTHER</i>	R (SPECIFY)		4			
2.5.	ASSESS HOW	V WILLING R WAS TO AN	SWER THE QUI	ESTIONS:			
	NOT WILLIN AT ALL	G			VERY WILLING		
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2.6.	ESTIMATE T	THE RELIABILITY OF THE	INFORMATION	N PROVIDED BY R:			
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EDUCATION AND EMPLOYMENT

1.	NAME OF POPULATION CENTER	_					
2.	NAME OF SURVEY SECTOR (FOR CITIES)						
3.	NUMBER OF ADDRESS						
4.	RESPONDENT'S SEX:						
5.	DATE OF INTERVIEW: DAY MONTH						
6.	LENGTH OF INTERVIEW: HOUR(S) MINUTES						
7.	LAST NAME OF INTERVIEWER						
8.	NUMBER OF INTERVIEWER						

Moscow

2005

	"Education and Employment" project
BRIEF INSTRUCTIONS	FOR INTERVIEWERS

Moscow

2005

Target group of the survey

- those who participated in the survey "Parents and Children, Men and Women in the Family and the Society", which was conducted in the summer of 2004 in various towns and villages around Russia. The survey will cover men and women between the ages of 18 and 55 inclusive.

You should interview <u>only those people whose name and patronymic</u> appear in the address list. More specifically:

The "Address" columns in the address lists for this survey contain, in addition to the address itself (street name, house, flat), the name and patronymic of the respondent. For us it is important that, for a particular number, you interview exactly the person named in the address column. No one else will do.

- If this person has moved house, but it is possible for you to interview them at their new address, then do so. In such cases, the person's number will stay the same. Cross out the old address (leaving the name and patronymic as they are), and very carefully replace it with the address at which the person now lives.
- If the person has not moved house, but it turns out that the address for this person appears incorrectly in the address lists, then the same number must be kept for this person. Be sure to correct the address.

General concept: each number corresponds to a particular individual, i.e. to the name and patronymic given in the "Address" column.

A more complex (but perfectly realistic) situation:

- some of the addresses in the address lists have been mixed around. For example, the lists might show:

Number 105: Ulitsa Stroitelei 3/12, Marina Petrovna, born 1973; number 108: Ulitsa Stroitelei, 3/56, Andrei Nikolaevich, born 1960 – whereas in fact Marina Petrovna lives in apartment 56 and Andrei Nikolaevich in apartment 12.

Here, the number will again correspond to the individual. Marina Petrovna will still be assigned number 105, while Andrei Nikolaevich will continue to be listed under number 108. The apartment numbers will need to be corrected.

Overall structure of the questionnaire

The purpose of the survey is to collect data on: the occupational biographies of adults in the Russian Federation.

The questionnaire contains various blocks of questions applicable to respondents who are of working age, retired, unemployed, etc.

The survey will look at the occupational biography of each respondent, starting from January in the year of his or her seventeenth birthday.

The questionnaire covers 4 key aspects of respondents' biographies:

- children born
- migration
- main occupation
- additional occupation (performed in parallel to main occupation).

Information on the first two aspects is collected mainly because they can easily be linked to specific points in time, which helps respondents to remember the dates relevant to their main and additional occupations.

- Ultimately, however, this information will be presented only very schematically.
- The history of the respondent's main occupation will include information on his or her education, gainful employment, and various non-work activities (parental leave, retirement). This information is collected up to and including the present in other words, up until the time of the interview.
- Which questions are asked with regard to parallel (additional) occupations depends on the type of main activity in which the respondent was involved during the respective time period. It is particularly important that only the following combinations of main and parallel activities be taken into account:
 - education + parallel employment/parental leave,
 - gainful employment + education/parallel gainful employment/parental leave,
 - housework + education/parallel gainful employment/parental leave,
 - unemployment + education/gainful employment.

Structure of the table

- During the survey, the interviewer is required to use a structured questionnaire, asking questions orally and presenting the interviewee with cards to allow him or her to select from a number of possible answers. All of the information obtained from an individual respondent must be recorded in a personal copy of the attached form (table).
- Two different colours of pen are required for filling in the table: <u>red and blue</u>.

 All notes relating to the respondent's main occupation are to be made in

red, while those regarding a parallel (additional) activity should be entered in blue.

The interviewer may use only Arabic numerals -0, 1, 2, 3, 4, 5, 6, 7, 8, 9 – for recording the respondent's answers in the table.

Each numbered <u>line</u> in column 1 of the table stands for a specific year. The grey and white lines within a year represent its four quarters.

The numbers in the <u>first column</u> indicate the year.

The second column shows the numbers of the quarters for each year.

The <u>third column</u> of the table is used for recording the months on which the respondent's children were born. Over the course of the interview, the interviewer must discover the month and year on which children were born, and record the number of the month in the line corresponding to the respective year. If the child was born between the months of January and March, the number of the month should be written in the first line for the year, i.e. the line corresponding to the first quarter. If the child was born between April and June, the number of the month must be written in the second line for the year (which represents the second quarter), and so on.

If the respondent cannot remember the exact month of a particular event, then the interviewer should attempt to determine the quarter of the year in which it occurred. The codes used for recording events of this kind appear in columns 4, 9, 14, 22 and 31 of the table header: for the first quarter of the year, the code 21 is used, for the second: 22, for the third: 23, and for the fourth: 24. If the respondent cannot remember even in which quarter a particular episode occurred, but can remember that it either started or finished at, for example, the beginning of the year or in

the spring or autumn, then the appropriate half-year code should be used: 31 to denote that the event in question took place between January and June, or code 32 to represent the period from June to December. The code 31 should be entered in the first quarter of the year, while the code 32 should be recorded in the fourth quarter of the year.

- <u>Columns 4-8</u> are used to record information regarding the geographical movements of the respondent during the period of time in question.
- <u>Columns 9-21</u> are used for recording details of the respondent's main activity in the various years of his or her life.
- Columns 22-30 are for any information relating to additional employment, i.e. work carried out by the respondent in parallel to his or her main occupation.
- In cases where the respondent was involved in non-work activities such as parental leave, his or her occupation at those times should be entered in columns 31 and 32.

Rules for completion of the table

- The record of episodes in the life of a respondent begins on the line corresponding to the year of the individual's seventeenth birthday.
- Each year features a <u>line beginning with a horizontal arrow</u>, which should be used at the beginning and *only* the beginning of the interview. You should begin filling in the table from this line, in the year which is circled. You should not write anything else above this point. Once this line has been filled in, these lines should be left empty for the remaining years.

- Each quarter contains two lines for recording information: one for the end of an occupation (the first line: "ended:") and one for the beginning of a new one (the second line: "started:").
- When recording dates, you should enter the number of the month or the code for the quarter <u>after the colon</u>, inserting an arrow <u>to the left</u> of the recorded figures, running from the word "started:" down to the word "ended:"
- Two dates are required to define the duration of a particular episode in the biography of the respondent: the beginning and the end of the activity. These should be joined by an arrow running from one to the other. The last episode in the biography of the respondent the end of which will fall in April 2005 is no exception to this rule. Therefore at least one arrow must end in the line corresponding to the date on which the survey is conducted, in order to denote the completion of the survey.
- The last information to be recorded is that relating to the <u>date (month and year)</u> on which the survey is conducted. In other words, if the respondent is involved in a certain activity which continues right up until the present time, then this activity should be noted down in the line marked "present time". This includes details relating to his or her job title, working hours and work schedule.
- If no questions are asked regarding the end of a particular activity, then the box in the table corresponding to the end of that activity should be marked at the right-hand end with a double bar, and the boxes beyond that filled in with crosses.

The edges of sections are denoted by double vertical bars.

Information elaborating on a particular event must be written in the margin alongside the place where the event itself is recorded.

Red and blue lines

When filling in the table, you should use a <u>red</u> line to indicate the respondent's main activity. This line will appear in several different columns in the table, as the main activity may be study, work, or some other occupation. This red line may be interrupted, i.e. there may be periods of time in which there is no main activity specified for the respondent (this may occur if, for example, the respondent spent time in prison and is unwilling to speak about this). For periods where the respondent was involved in several activities at the same time, you should always ask him or her to name one of these as a main activity.

It may be that two or more main activities overlap each other from the point of view of time. In such cases it is essential to check with the respondent that he or she has not named the wrong dates. If the dates are correct, then it is important to ascertain which activity was the main one for the respondent during that time period. Perhaps the respondent worked at the same time as studying. Check with the respondent: 1) which occupation he or she considers to be the main one for that time period, and 2) at what time the additional occupation became a main one.

Commentary on individual questions

When carrying out the survey it is important to remember that the form is not suitable for verbal notes. You should always encourage the respondent to select an answer from the relevant card, and to tell you the code corresponding to that answer.

Question 4.

There is no need to record the name of the town or village.

The main cities of regions, districts and territories, and the capitals of republics, should be written down as the name of the respective region, district, territory or republic. For example, instead of "Smolensk", you should write "Smolensk Region". Instead of "Kazan", you should write down "Tatarstan" to indicate the place of residence of the respondent now, or "Tatar SSR", if you wish to denote the place of residence of the respondent during the Soviet era.

Moscow and Saint Petersburg are exceptions to this rule, as they are regions in their own right, so the name of the city itself should be recorded.

The administrative entity to which a town or village belongs should be written down as it was at the time of the event in question.

Question 5.

A military post located on the territory of a non-rural settlement should be assigned code 1, 2 or 3, whereas for a military post located on the territory of a rural settlement, code 4 should be used. The same system should be used for military bases, prisons, etc.

Question 6.

Where the respondent moved out to the *dacha* (holiday cottage) for leisure purposes, this should not be viewed as a change of place of residence.

Question 14.

If the respondent studied in two faculties at the same time, you should record the course of study which he or she considers to be the main one.

Question 15.

Bear in mind that this is with regard to study as a main activity.

Question 25.

- A "self-employed" person is one who works for him- or herself, rather than having been hired as a waged or salaried employee.
- A "family business" is one which belongs either to the respondent or to one of his or her relatives, but not to the family of a neighbour or other non-related person.

What to check before submitting your work to a supervisor:

- 1) that the interview begins on the year circled, starting with the very top line for that year – the line marked with an arrow. This line must be completed in every questionnaire: it must provide details of migration for each respondent; it must also contain information relating either to education, or to occupation (a main job, an additional job, or another occupation) for each individual respondent.
- 2) that the arrows drawn by the interviewer really are positioned to the LEFT of the numbers. It is essential that they start in the box in which the start date (month) is recorded, and that they touch the word "started:" (if you wish you can place a heavy dot here to mark the beginning of the arrow). It is also essential that the arrow ends in the box in which the end date (month) appears, in such a way that the arrow rests against the word "ended:"
- 3) that the last line for 2005 contains entries in red to indicate the respondent's main occupation at the present time. In other words, the red arrow representing the respondent's main activity must end in the last line for 2005. If the respondent's main activity at the present time is a job in

- which he or she has been involved for 12 months or more, then columns 15-18 of the "present time" line should be filled with crosses (like in the "ended:" lines), while columns 19, 20 and 21 should be completed.
- 4) if the individual has worked for exactly three months in a quarter, that the beginning of the activity is indicated in the "started:" box, and the month on which it ends is recorded in the margin. There is no need to draw an arrow between the two dates.
- 5) if, in the table, the respondent's main activity study or work is indicated by a red line, and a <u>blue</u> line has been drawn parallel to this with the annotation "PL" (parental leave), that you have verified and written in the margin whether the woman stopped working or studying while she was pregnant with, giving birth to, and caring for her children. Was she only registered as working or studying, or did she actually work?
- 6) that the final entry in columns 5-6 corresponds to the respondent's current place of residence.